

Module 1: Workshop 1 Handouts

KWL Chart: New Standards

Think about and write the following:

- What do you **know** about the CCSS, NGSS and other standards?
- What instructional shifts need to happen?
- What do you **want to know** about the new standards?
- What did you **learn** about the following:
 - The new standards
 - What instructional shifts need to happen

I Know	I Want to Know	I Learned



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Activity 4

TASC Exam	Similarities	Previous Exam

Activity 5: Gallery Walk

Patterns in the _____ Standards

Students need more instruction in:

Students need less instruction in:



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Activity 7: Aligning Standards to Instruction

Chosen Standard:

Skills needed to meet the standard:

Knowledge needed to meet the standard:

Understanding needed to meet the standard:

Activity 9: Creating a Performance Task

You are a [role] in a [description of context]. Given [resources], produce [product or performance] for [audience] in order to [purpose]. Your [product or performance] must [description of standards]. You will have [time] to complete the task.



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Activity 11: Identifying Learner Needs

- Step 1: Identify the components or sub-skills within the standard.
- Step 2: Determine which sub-skill to teach.
- Step 3: Plan instructional supports.
- Step 4: Determine a plan to monitor progress and assess mastery.

Activity 12: Instructional Supports

Visuals:

Graphics:

Interactive:



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