Lesson C

Do you have a cold?

A Read the chart. Circle the answers.

<table>
<thead>
<tr>
<th>Patient’s name and problem</th>
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</tr>
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<tbody>
<tr>
<td>Mr. Alan Gold: backache</td>
<td>Ms. Erika Green: sprained ankle</td>
</tr>
<tr>
<td>Mr. Tony Silver: fever</td>
<td>Mrs. Tina White: headache</td>
</tr>
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1. Does Alan have a headache? Yes, he does.       No, he doesn’t.
2. Does Tony have a fever?    Yes, he does.       No, he doesn’t.
3. Does Erika have a sprained ankle? Yes, she does. No, she doesn’t.
4. Does Tina have a backache? Yes, she does.      No, she doesn’t.

B Match the questions with the answers. Use the information from Exercise A.

1. Does Alan have an earache? a. No, she doesn’t.
2. Does Tony have a fever? b. Yes, she does.
3. Does Erika have a sprained ankle? c. No, he doesn’t.
4. Does Tina have a backache? d. Yes, he does.

C Read the messages. Complete the conversation.

**Phone Message**
From: Ann
Message: She has a sore throat today.

Teacher Where’s Ann today?
You She isn’t at school today.
Teacher Why not? Does she have the flu?
You No, not the flu. She has a sore throat.
Teacher I hope she feels better soon.

**Phone Message**
From: Pete
Message: He has a backache today.

Teacher Where’s Pete today?
You ______ isn’t at school today.
Teacher Why not? Does ______ have the flu?
You No, not the flu. ______ has a _______ .
Teacher I hope ______ feels better soon.
Lesson C

Unit 4 Health

Do you have a cold?

A Read the chart. Answer the questions.

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1. Does Alan have a headache? **No, he doesn’t.**
2. Does Tony have a fever? __________________________
3. Does Erika have a sprained ankle? __________________________
4. Does Tina have a backache? __________________________

B Read the answers. Complete the questions. Use the information from Exercise A.

1. **A** Does Alan **have** an earache?
   **B** No, he doesn’t.
2. **A** **Does** Tony **a** fever?
   **B** Yes, he does.
3. **A** **Does** Erika **a** sprained ankle?
   **B** Yes, she does.
4. **A** **Does** Tina **a** backache?
   **B** No, she doesn’t.

C Read the messages. Complete the conversation.

**Phone Message**

From: **Ann**
Message: She has a sore throat today.

**Teacher** Where’s Ann today?
**You** She isn’t at school today.
**Teacher** Why not? Does she have the flu?
**You** No, not the flu. She has a sore throat.
**Teacher** I hope she feels better soon.

**Phone Message**

From: **Pete**
Message: He has a backache today.

**Teacher** Where’s **Pete** today?
**You** __________________________ today.
**Teacher** __________________________?
**You** No, __________________________.
**Teacher** __________________________ soon.
Lesson C

Do you have a cold?

A  Read the chart. Complete the questions and answers.

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1. Alan
   A  Does Alan have a headache?  
   B  No, he doesn’t.

2. Tony
   A  Does Tony have a fever?  
   B  Yes, he does.

3. Erika
   A  Does Erika have a sprained ankle?  
   B  Yes, she does.

4. Tina
   A  Does Tina have a backache?  
   B  Yes, she does.

B  Write questions and answers. Use the information from Exercise A.

1. Alan / an earache
   A  Does Alan have an earache?  
   B  No, he doesn’t.

2. Tony / a fever
   A  Does Tony have a fever?  
   B  Yes, he does.

3. Erika / a sprained ankle
   A  Does Erika have a sprained ankle?  
   B  Yes, she does.

4. Tina / a backache
   A  Does Tina have a backache?  
   B  Yes, she does.

C  Read the messages. Write a new conversation.

Phone Message
From: Ann
Message: She has a sore throat today.

Teacher  Where’s Ann today?
   You  She isn’t at school today.

Teacher  Why not? Does she have the flu?
   You  No, not the flu. She has a sore throat.

Teacher  I hope she feels better soon.

Phone Message
From: Pete
Message: He has a backache today.

Teacher  Where’s Pete today?
   You  He isn’t at school today.

Teacher  Why not? Does he have the flu?
   You  No, not the flu. He has a backache.

Teacher  I hope he feels better soon.
Lesson A  Listening

Find the differences

A Work with Student B. Look at the pictures. Circle the differences.

B Work with Student B. Talk about the differences.
Find the differences

A  Work with Student A. Look at the pictures. Circle the differences.

B  Work with Student A. Talk about the differences.