22. Internet Search for Health Information (computer-based session)

**Objectives**

Learners will be able to:

- Use Internet Explorer to open a web page.
- Learn to use Google to do a web search.
- Use the Back and Forward browser buttons.
- Find and print an Internet search on a health topic of interest.
- Understand the concept of “reputable sources.”

**Materials Needed**

- Board or chart paper
- Markers
- Computer with Internet access
- Printer

**Note to Teacher:** Either type these web addresses directly in the address bar, or use the disks containing the information.

**Activity 1**

Health Information on the Internet

Ask learners to click on [http://healthyroadsmedia.org/index.htm](http://healthyroadsmedia.org/index.htm) if they speak one of these languages:

- Arabic
- Armenian
- Cambodian
- Chinese
- Croatian
- English
- Farsi
- French
- German
- Haitian Creole
- Hmong
- Japanese
- Korean
- Laotian
- Portuguese
- Romanian
- Russian
- Samoan
- Serbo-Croatian
- Somali
- Spanish
- Tagalog
- Thai
- Tongan
- Vietnamese

Find a topic of interest. Click on, and print, a pamphlet in a native language (if possible). Other sites to visit are:

- [http://rhin.org/health_info.aspx](http://rhin.org/health_info.aspx)
- [http://literacyworks.org/healthliteracy/hlrc_plainlan.html](http://literacyworks.org/healthliteracy/hlrc_plainlan.html)
- [http://nnlm.gov/outreach/consumer/multi.html](http://nnlm.gov/outreach/consumer/multi.html). Ask the learners to read the topics and print one they are interested in.

**Activity 2**

Opening Internet Explorer

Demonstrate opening Internet Explorer. Show the Tool Bar, Back and Forward buttons, Menu website. [Write the vocabulary on the board.]
Activity 3
Typing an URL and Using a Website

Show the Queens Library website. Type: www.queenslibrary.org.
Ask: “What information can we find here about health? We can find books and other information about health.” [Type: “heart disease” under Search the Catalog.]
Choose a few more things to look for in the library.
Type: www.webmd.com. Briefly show the website.
Ask learners about the website. Explain that this is a website where you search for information. Ask learners to look on the website to find information about asthma.
Ask: “I want to use the Internet to find information about cholesterol. What can I do?” (Elicit or show: www.google.com.)
Show a few websites — some “commercial” and some non-commercial. Discuss “reliable” websites. Ask learners to find the date and author of the website.
Talk about narrowing the search (example: “Women age 45 cholesterol high”).
Ask learners to click on the website, www.cancer.org/easyreading.
Demonstrate how to print a document. Ask learners to print “Get a Colon Test” in English. If the document is available in their native language, ask them to also print it in their language.

Assessment
Take the quiz on Risk Assessment/Internet Search. Check as a class.
Check **True** or **Not True** for each question.

1. All information on the Internet is true.
   - True  [Not True]

2. You have a low risk of diabetes. You will probably not get diabetes.
   - True  [Not True]

3. Some risk factors can be changed.
   - True  [Not True]

4. Eating few vegetables is a risk factor for some cancer.
   - True  [Not True]

5. You can find Internet information in many languages.
   - True  [Not True]
Name_____________________________     Date _____________________

Sessions 21 and 22
Risk Assessment / Internet Search

Check True or Not True for each question.

1. All information on the Internet is true.
   - True
   - Not True

2. You have a low risk of diabetes. You will probably not get diabetes.
   - True
   - Not True

3. Some risk factors can be changed.
   - True
   - Not True

4. Eating few vegetables is a risk factor for some cancer.
   - True
   - Not True

5. You can find Internet information in many languages.
   - True
   - Not True