

22. Internet Search for Health Information

(computer-based session)

- Objectives** Learners will be able to:
- Use Internet Explorer to open a web page.
 - Learn to use Google to do a web search.
 - Use the Back and Forward browser buttons.
 - Find and print an Internet search on a health topic of interest.
 - Understand the concept of “reputable sources.”

Materials Needed Board or chart paper
Markers
Computer with Internet access
Printer

Note to Teacher: Either type these web addresses directly in the address bar, or use the disks containing the information.

Activity 1 Ask learners to click on <http://healthyroadsmedia.org/index.htm> if they speak one of these languages:

Health Information on the Internet Arabic | Armenian | Cambodian | Chinese | Croatian | English | Farsi | French | German | Haitian Creole | Hmong | Japanese | Korean | Laotian | Portuguese | Romanian | Russian | Samoan | Serbo-Croatian | Somali | Spanish | Tagalog | Thai | Tongan | Vietnamese

Find a topic of interest. Click on, and print, a pamphlet in a native language (if possible).

Other sites to visit are:http://rhin.org/health_info.aspx
http://literacyworks.org/healthliteracy/hlrc_plainlan.html
<http://nnlm.gov/outreach/consumer/multi.html>. Ask the learners to read the topics and print one they are interested in.

Activity 2 Demonstrate opening Internet Explorer. Show the Tool Bar, Back and Forward buttons, Menu website. [Write the vocabulary on the board.]

Opening Internet Explorer

Activity 3 **Typing an URL** **and Using a** **Website**

Show the Queens Library website. Type: www.queenslibrary.org.

Ask: “What information can we find here about health? We can find books and other information about health.” [Type: “heart disease” under Search the Catalog.] Choose a few more things to look for in the library.

Type: www.webmd.com. Briefly show the website.

Ask learners about the website. Explain that this is a website where you search for information. Ask learners to look on the website to find information about asthma.

Ask: “I want to use the Internet to find information about cholesterol. What can I do?” (Elicit or show: www.google.com.)

Show a few websites — some “commercial” and some non-commercial. Discuss “reliable” websites. Ask learners to find the date and author of the website.

Talk about narrowing the search (example: “Women age 45 cholesterol high”).

Ask learners to click on the website, www.cancer.org/easyreading.

Demonstrate how to print a document. Ask learners to print “Get a Colon Test” in English. If the document is available in their native language, ask them to also print it in their language.

Assessment Take the quiz on Risk Assessment/Internet Search. Check as a class.

Name _____ Date _____

Sessions 21 and 22
Risk Assessment / Internet Search

Check **True** or **Not True** for each question.

1. All information on the Internet is true.

True

Not True

2. You have a low risk of diabetes. You will probably not get diabetes.

True

Not True

3. Some risk factors can be changed.

True

Not True

4. Eating few vegetables is a risk factor for some cancer.

True

Not True

5. You can find Internet information in many languages.

True

Not True

Name _____ Date _____

Sessions 21 and 22 Risk Assessment / Internet Search

Check **True** or **Not True** for each question.

1. All information on the Internet is true.
 True Not True
2. You have a low risk of diabetes. You will probably not get diabetes.
 True Not True
3. Some risk factors can be changed.
 True Not True
4. Eating few vegetables is a risk factor for some cancer.
 True Not True
5. You can find Internet information in many languages.
 True Not True