9. Following Directions in the Hospital (Part 1)

**Objectives**  
Learners will:

- Recognize department names in the hospital.
- Learn or review “near.”
- Learn or review directions (straight, right, left).
- Practice using “You Are Here” maps.
- Practice asking directions in the hospital.

**Materials needed**  
Board or chart paper  
Markers  
Audio CD  
Handouts: 2 “maps” (generic floorplan and Elmhurst Hospital – 15 copies);
9a (Use the words in the box…)

**Activity 1  
Reading a Map**
1. Pass out the generic hospital maps (not Elmhurst Hospital).
2. Look at the maps. Call out the names of different places on the map and ask the learners to point to them (e.g., Elevator, Cafeteria, Women’s Health Care). As you do so, go over the names such as “Pediatric,” “Auditorium” and “Radiology.”

**Activity 2  
Near**
1. Check for comprehension of the term “near.”
2. Using TPR (total physical response), practice with the term “near.” For example, ask one student to stand “near the blackboard.” Another student to stand “near the door,” etc.
3. Let learners take turns giving instructions to their classmates with “near.”
4. Handout the actual Elmhurst Hospital map. Go over any new terms (“wing” and “oncology”).
5. Ask questions: “Is Oncology near the Auditorium?” “Is Pediatrics near the Gift Shop?” etc.

**Activity 3  
Listening**
1. Write the following dialogues on the board. Ask learners to copy them.

   - **A:** Excuse me, where’s the Elevator?
   - **B:** It’s near the C wing.
   - **A:** Thanks!

   - **A:** Excuse me, where’s the Pediatric Clinic?
   - **B:** It’s in the F wing.
   - **A:** Excuse me, where’s the Gift Shop?
   - **B:** It’s next to the elevator.

2. Play the CD.
3. Read the dialogues together as a class, and then with volunteers.
4. Ask learners to ask you questions following the dialogue models. Model it for them.
5. Ask learners to repeat with a partner.

**Activity 4**  
**Right, Left & Straight**
Review “left,” “right” and “straight.” Demonstrate, or ask a learner to demonstrate: “right and left.” “Go straight.” [Stand with your back to the class so that your “right” and learners’ “right” are the same.]
Ask the learners to stand up. Practice by asking the class to “turn right,” “go straight,” “stop,” “turn left.” Ask for learner volunteers to call out some directions.

**Activity 5**  
**Game**
Ask one student to cover his/her eyes. Hide a small object somewhere in the room.
Ask the student to open his/her eyes.
Give directions to the object using “turn right,” “go straight,” “stop,” “turn left.”
Do this with a few more volunteers. Then ask for a volunteer to call out the directions. Continue until most students have participated.
Note: Make sure to give adequate practice with this — learners often have trouble giving the directions.

**Activity 6**  
**Practice**
Using the Elmhurst Hospital maps, read the following dialogues to the learners.
Ask them to practice giving the directions, substituting different destinations shown on the map.

A: Excuse me. Where’s the Cafeteria?
B: Go through C wing. Pass the Elevators. Turn right. You will see the Cafeteria.
A: Thanks!

A: Excuse me. Where’s the Women’s Health Care Clinic?
B: Go through C wing. Pass the Cafeteria, then turn right at the Pharmacy. Go straight ahead. The clinic is on your right. It is in the H wing.
A: Thanks!

A: Excuse me. How do I get to the Gift Shop?
B: Go straight ahead, and you will see it!

**Activity 7**  
**Giving Directions**
1. Using the Elmhurst Hospital map or the map from Activity 1, give the learners a series of directions. Ask for responses.
   *Example:* “I’m at the Information Desk. I walk straight ahead and pass the Elevator. I turn right…, etc. Where am I?”
2. Ask for volunteers to give the directions to the class.
3. For additional practice, do this activity in small groups.
A: Excuse me. Where’s the Women’s Health Care Clinic?
B: Go through C wing. Pass the Cafeteria, then turn right at the Pharmacy. Go straight ahead. The Clinic is on your right. It is in the H wing.
A: Thanks!

A: Excuse me. How do I get to the Gift Shop?
B: Go straight ahead, and you will see it!
Use the words in the box to complete the sentences.

<table>
<thead>
<tr>
<th>Auditorium</th>
<th>Birth Center</th>
<th>Cancer Center</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cashier</td>
<td>Customer Service</td>
<td>Dental Clinic</td>
</tr>
<tr>
<td>Pediatrics</td>
<td>Pharmacy</td>
<td>Primary Care</td>
</tr>
<tr>
<td>Radiology</td>
<td>Waiting Room</td>
<td></td>
</tr>
</tbody>
</table>

1. Your child is sick. Go to ______ Pediatrics ______.

2. You need an X-ray. Go to ______ Radiology ______.

3. A woman is pregnant. It is time for the baby. She should go to ______ the Birth Center ______.

4. You want to see a movie about health. Go to the ______ Auditorium ______.

5. You need to pay for your visit. Go to ______ Cashier ______.

6. You need a check up. Go to ______ Primary Care ______.

7. You have a toothache. Go to ______ Dental Clinic ______.

8. You need medicine. Go to the ______ Pharmacy ______.

9. Your friend has cancer. She will go to ______ Cancer Center ______.