Lesson Plan  
*Module 1: Session 1*

<table>
<thead>
<tr>
<th>Module 1</th>
<th>Unit 1 – Session 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yourself and Your Community</td>
<td>Personal Information</td>
</tr>
</tbody>
</table>

**Standards Alignment**

**Speaking and Listening:**
- CCSS.ELA-LITERACY.SL.3.1.D: Explain their own ideas and understanding in light of the discussion.

**Writing:**
- CCSS.ELA-LITERACY.W.5.2.D: Use precise language and domain-specific vocabulary to inform about or explain the topic.

**Reading: (homework)**
- CCSS.ELA-LITERACY.RI.3.2: Determine the main idea of a text; recount the key details and explain how they support the main idea. (homework)

**Language:**
- CCSS.ELA-LITERACY.L.K.1.D: Understand and use question words (interrogatives) (e.g., *who, what, where, when, why, how*).
- CCSS.ELA-LITERACY.L.1.1.G: Use frequently occurring conjunctions (e.g., *and, but, or, so, because*).

**Goals and Objectives (SWBAT)**
- Use wh-questions to ask questions about classmates.
- Share information about their interests and family with classmates.
- Use five or more adjectives to describe moods.
- Talk about their feelings about studying English.
- Recognize the names of ten countries in English.

**Technology Needs and Presentation/Handouts**

**Technology Needs**
- AV cart with projector, laptop, and speakers if using PowerPoint
- Laptop or tablet computer for each student with access to Internet.

**Presentation Needs & Handouts**
- Chart paper
- Pens, pencils, markers, highlighters
- Tape
- Index cards
- World Map

Each item listed below will be available in PDF format:
- Copies of homework: *Greetings Around the World, Gestures Around the World*
- Graphic organizers.
- Needs Assessment
- Question cards for Vocab assessment

**Vocabulary Focus**
Nervous, confident, annoyed, disappointed, bored, embarrassed, uncomfortable, scared, shy, surprised, calm, upset, worried, excited (note: these words are at different levels to accommodate the various levels in class).
Grammar Focus
- Word order in wh-questions
- Comparisons with “but” and “and”

Introduction/Warm-Up/Review (25 min)

Warm-Up
- As Ss enter, fill out a name tag.
- Class members tell name, country and 1 fact about country.
- Review class guidelines and expectations.

Lesson Plan Activities

Activity 1: Getting to Know You (55 min)

1. Class Poll - Write on board to find out who is (show of hands):
   - A newcomer
   - Lives in (choose 3 neighborhoods near your site), somewhere else
   - Lived in NYC more than 5 years
   - Has a job
   - Speaks English everyday
   - Can use the Internet
   (makes states with most, all, some)

2. Partner interview (write q’s on board):
   - Where are you from?
   - How long have you lived in the U.S.
   - Tell me about your family
   - How many brothers and sisters?
   - What do you do in your free time?
   - What’s your favorite food?
   - What’s your favorite Season? Why?
   - Where would you like to travel – why?
   - What places have you visited in US – where would you like to go? Why?

   (Ask class to come up with two more questions):
   a. Class writes questions on paper. Include why are you studying English as one of questions.
   b. Partners interview and take notes, T circulates noting vocab/grammar/pronunciation issues.
   c. T collects notes.
   d. Partners meet in groups of four, intro partner to group.
   e. T uses some of info gathered while circulating as teaching point.

Wrap Up/Assessment
- Partners introduce each to the class, making a contrasting statement (e.g., I like winter, but my partner likes summer).

Activity 2: How do you feel? (65 min)

1. Write the following vocab on the board: angry, confident, annoyed, disappointed, bored, embarrassed uncomfortable, scared, shy surprised calm upset worried excited.
2. Review the meanings, ask learners to write in notebook.
3. Ask learners to star 5 words they want to remember introduce 5 word vocabulary cards OR vocabulary journal.
4. Ask learners to talk with a partner about how they feel about:
   - Coming to class today (tell why)
   - Practicing English
   - Speaking English on the street
5. Ask for volunteers to share with class.
6. Creating Stories: Use one of the picture file pictures to create a story about a picture (as a class).
7. Give each small group a picture, create a story use some of new vocabulary from step 3.

Wrap Up/Assessment
- Ask each group shares its story with class. Ensure that every member contributes.

Overall Wrap Up: Vocab/ Review and Assessment (30 min)
1. Give each learner one question (see question cards).
2. Learners ask 6 people the question.
3. Report back to class.

Homework/Project (Extension Activity)
- Speaking: tell someone in English how you felt about your first day of English class.
- Writing: fill out needs assessment (including why you are studying English and why).
- Reading: Greetings Around the World (see worksheet)
- Listening: watch the assigned YouTube video "Greetings Around the World"
  https://www.youtube.com/watch?v=fa_GCK-Czqs and answer the questions (see worksheet).
- Write a short bio. Tell about yourself and your family.
- Vocab: practice the 5 new words.

Online Resources
- Homework: https://www.youtube.com/watch?v=fa_GCK-Czqs.
- Ventures Teachers Resources: http://www.cambridge.org/ventures/resources/.