

Lesson Plan Module 2: Session 8

Module 2 Library Services and Workforce	Unit 4 – Session 8 The Library
Standards Alignment	
<p>Speaking and Listening:</p> <ul style="list-style-type: none"> • <u>CCSS.ELA-LITERACY.SL.4.1</u>: Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on <i>grade 4 topics and texts</i>, building on others' ideas and expressing their own clearly. <p>Reading:</p> <ul style="list-style-type: none"> • <u>CCSS.ELA-LITERACY.RI.4.4</u>: Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a grade 4 topic or subject area. • <p>Writing:</p> <ul style="list-style-type: none"> • <u>CCSS.ELA-LITERACY.L.4.3.A</u>: Choose words and phrases to convey ideas precisely. • <u>CCSS.ELA-LITERACY.W.5.1.B</u>: Provide logically ordered reasons that are supported by facts and details. <p>Language:</p> <ul style="list-style-type: none"> • <u>CCSS.ELA-LITERACY.L.4.3</u>: Use knowledge of language and its conventions when writing, speaking, reading, or listening. 	
Goals and Objectives (SWBAT)	
<ul style="list-style-type: none"> • Reserve library books. • Write a thankyou note. 	
Technology Needs and Presentation/Handouts	
<p>Technology Needs</p> <ul style="list-style-type: none"> • Projector, laptop, and speakers • Tablets (if available) • Internet connection 	<p>Presentation Needs & Handouts</p> <ul style="list-style-type: none"> • Paper for Thankyou notes <p>Each item listed below will be available in PDF format:</p> <ul style="list-style-type: none"> • Library Tour and scavenger handouts
Vocabulary Focus	
<p>Reference, sincerely</p>	
Grammar Focus	
<ul style="list-style-type: none"> • Language of comparison, adverbs of frequency (review) 	
Introduction/Warm-Up/Review (15 min)	
<p>Warm-Up</p> <ol style="list-style-type: none"> 1. Quickly review homework and vocabulary from previous session. 	
Lesson Plan Activities	
<p>Activity 1: Library Tour (95 mins.)</p>	

1. Ensure each student has a library tour question sheet. Review the questions, going over any vocabulary.
2. Ask each group or pair to write additional questions to ask the librarian, such as:
3. Where are the books in (learner's language, e.g. Spanish, Chinese, etc.)
4. How can I reserve a book?
5. How can my child take out books? Assist as they write. Check the format for correct grammatical use
6. Conduct the library scavenger hunt in groups of 3 (see attached) (as an alternative, you may conduct the scavenger hunt electronically)

Wrap Up/Assessment

After the tour

- Ask pairs or small groups to check the library answers
- Check as a class, discuss tour
- How can you use library more effectively?

Activity 12: Writing Thank you notes (45 min)

1. Elicit from the class things they liked about the tour.
2. Explain that they are going to write thank you notes
3. Say: "*we are going to write thank you notes to the librarian. What are some things we could say?*" (Provide examples if none come from students). (Write notes on board but not full sentences).
4. Discuss form of thank you notes as a friendly letter – elicit from class as much as you can .
5. Draw a model on the board including the date header and closing but leave the body blank.
6. Ask them to write a note of at least 5 sentences. Put some sentence starters on the board: Thank you for...I liked...I learned.... My favorite...
7. Encourage them to write independently. Walk around to encourage, but do not overcorrect.

Wrap Up/Assessment

- Thank the learners for their work. Collect notes and give to librarian. Keep copies for student portfolio.

Activity 3: Reserving books on line (30 min)

1. Either in the classroom or the library's computer lab, demonstrate how to reserve a book on line.
2. Assist learners in logging in and requesting a book from another library. (Note: if possible, see if your library's Adult Learning Center (ALC)or computer specialist is available to assist you.)
3. Explain about non-requestable books from ALC's. Encourage learners to visit ALC's.

Wrap Up/Assessment

- Ask learners how they will use this new information about finding library materials.

Overall Wrap Up: Vocab/ Review and Assessment (10 min)

1. What was your favorite part of the tour? Why?
2. Assign homework.

Homework/Project (Extension Activity)

- **Reading/Witting:** Read this article <https://newsela.com/articles/library-technology/id/2401/> and Write a short paragraph that explains the central idea of the article. Use at least two details from the article to support your response. Take the online quiz.

Online Resources

- www.newsela.com
- www.queenslibrary.org