

Lesson Plan Module 1: Session 4

Module 1 Yourself, Your Family and Everyday Life	Unit 2 – Session 4 Family
Standards Alignment	
<p>Speaking and Listening</p> <ul style="list-style-type: none"> • <u>CCSS.ELA-LITERACY.SL.1.1</u>: Participate in collaborative conversations with diverse partners about <i>grade level topics and texts</i> in small and larger groups. • <u>CCSS.ELA-LITERACY.SL.1.1.A</u>: Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion). • <u>CCSS.ELA-LITERACY.SL.1.1.C</u>: Ask questions to clear up any confusion about the topics and texts under discussion. <p>Reading</p> <ul style="list-style-type: none"> • <u>CCSS.ELA-LITERACY.RI.1.5</u>: Know and use various text features (e.g., headings, tables of contents, glossaries, electronic menus, icons) to locate key facts or information in a text. • <u>CCSS.ELA-LITERACY.RI.1.6</u>: Distinguish between information provided by pictures or other illustrations and information provided by the words in a text. <p>Writing</p> <ul style="list-style-type: none"> • <u>CCSS.ELA-LITERACY.L.1.1.A</u>: Print all upper- and lowercase letters. <p>Language</p> <ul style="list-style-type: none"> • <u>CCSS.ELA-LITERACY.L.1.1.E</u>: Use verbs to convey a sense of past, present, and future 	
Goals and Objectives (SWBAT)	
<ul style="list-style-type: none"> • Answer the question, “How’s’ the weather?” • Describe their family. • Use present continuous to talk about what family members are doing. 	
Technology Needs and Presentation/Handouts	
<p>Technology Needs</p> <ul style="list-style-type: none"> • Projector, laptop, and speakers • Tablets (if available) • Internet connection • Access to Ventures arcade (see link under resources) 	<p>Presentation Needs & Handouts</p> <ul style="list-style-type: none"> • Index cards • Name tents • World Map • <i>Ventures 1</i> • Picture dictionaries • Your family photo (T) <p>Each item listed below will be available in PDF format:</p> <ul style="list-style-type: none"> • <i>Addventures 1</i> worksheets Unit 3D
Vocabulary Focus	
<p>2 weather words (depends on the weather!), How’s the weather, what’s s/he doing, eating, listening to music, watching TV, talking on the phone</p>	

Grammar Focus

- Present continuous

Introduction/Warm-Up/Review (30 min)

Warm-Up

- Review the agenda, ask the learners to tell you the date. Ask Ss to repeat.
- Begin introducing small talk: Write on the board: How's the weather? Draw a picture of either sun/clouds/rain/snow as appropriate and write the word (e.g. introduce only 1 word – for the appropriate weather! Do not introduce all weather words) Add one word for the temperature (either hot or cold) Write that word on the board.
- Have learners practice with vocabulary cards – reviewing vocabulary from the past 3 sessions. If you aren't using vocabulary cards, conduct another vocab review activity.

Lesson Plan Activities

Activity 1: Talking about family photos (60 min)

1. Use the pictures on p. 32 in *Ventures 1* (also available online) Have the learners point to the mentioned family members (daughter, son, grandmother, grandfather, mother, father).
2. Write on the board. Who is this? What is she doing? What is he doing?
3. Using one of the family pictures on p. 32. Ask the questions and write answers on the board (e.g. this is the son. He's listening to music). Continue through all 4 pictures.
4. Use the listening on p. 33 and ask them to write the names of the family members they hear. For the second listening, have them put the pictures in order (p. 33) OR a second listening task, such as a cloze activity.
5. Divide learners in small groups (mixed languages): (by level) Ss ask and answer questions about their family. T works with lowest level. (Who's this? It's my....)
6. Use the picture in ventures p. 35 or another picture of a family showing activity. Ask questions: Who's this? What is she/he doing? Where are they?
7. Invite one student to show a picture of his/her family. Write on board: 1. Who's this? It's my _____, 2. Where are you? 3. What are you doing?
8. Have Ss show each other their pictures and answer the questions. T works in a group with lowest level Ss to assist.

Wrap Up/Assessment

- Ask for a few volunteers to talk about a classmate's pictures.

Activity 2: What are they doing? (30 min)

1. Use Ventures p. 34 or another series of about 6 pictures showing common activities. Before reviewing the grammar, point to each picture to elicit the verbs (eating, sleeping reading, talking on the phone, watching TV, etc.) Write them on the board.
2. Call out the verbs in mixed order and have them point to the correct one. After you do this, they can do it with a partner.
3. Point out the grammar, using the box on p. 34.
4. Model one exercise. Then, have Ss work in partners to practice

Wrap Up/Assessment

- Check their work in step 4 as a class.

Activity 3 Family Stories (45 min)

1. Show a picture of a family. As a class make a story about the family. Ask questions to make a story about one family. (e.g. this is the Cortez family. The children are 7 and 2. They live in Elmhurst. They are from Peru. They are in the living room. Mr. Cortez is watching TV and Mrs. Cortez is reading. The children are playing with toys.) Be sure to include where they live, where they are from, and what they are doing)
2. Form partners using the personal info q and a match cards used in the warm up in the past session.

3. Give each group of learners a family from the QL picture file.
4. Ask learners to write a story about the family. Assist low beginners. Encourage high beginners to write more.
5. Collect their stories and redistribute to a different group. Post the pictures around the room. Ss have to match the stories with pictures.

Wrap Up/Assessment

- Ask some comprehension check questions about the stories they have written pictures. (e.g. Which story is about a family with 3 children?)

Overall Wrap Up: Vocab/ Review and Assessment (10 min)

1. What were new words today? What did we do today?
2. Have learners write 5 new words on the cards or in their journals.

Homework/Project (Extension Activity)

Writing: Write about one of the pictures they brought to class.

Reading: *Addventures* 1 Unit 3 Lesson D (reading) (choose the appropriate level)

Listening: Use Ventures Arcade, Level 1 or Basic, Unit 3 Friends/family

Online Resources

- Ventures Teachers Resources: <http://www.cambridge.org/ventures/resources/>