

Lesson Plan Module 1: Session 4

Module 1 Yourself and Your Community	Unit 2 – Session 4 Planning
Standards Alignment	
<p>Speaking and Listening:</p> <ul style="list-style-type: none"> • CCSS.ELA-LITERACY.SL.3.1.B: Follow agreed-upon rules for discussions. • CCSS.ELA-LITERACY.SL.3.1.D: Explain their own ideas and understanding in light of the discussion. • CCSS.ELA-LITERACY.SL.3.1.C: Ask questions to check understanding of information presented, stay on topic, and link their comments to the remarks of others. <p>Writing:</p> <ul style="list-style-type: none"> • CCSS.ELA-LITERACY.W.5.2.D: Use precise language and domain-specific vocabulary to inform about or explain the topic. <p>Reading:</p> <ul style="list-style-type: none"> • CCSS.ELA-LITERACY.RI.4.9: Integrate information from two texts on the same topic in order to write or speak about the subject knowledgeably. • CCSS.ELA-LITERACY.RI.4.1: Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text. CCSS.ELA-LITERACY.RI.4.8 Explain how an author uses reasons and evidence to support particular points in a text. • CCSS.ELA-LITERACY.RF.4.4: Read with sufficient accuracy and fluency to support comprehension. <p>Language:</p> <ul style="list-style-type: none"> • CCSS.ELA-LITERACY.L.5.1.B: Form and use the perfect verb tenses. 	
Goals and Objectives (SWBAT)	
<ul style="list-style-type: none"> • Tell 2 facts about seven American holidays • Use the present perfect to talk about accomplishments • Talk about their weekends using the past tense 	
Technology Needs and Presentation/Handouts	
Technology Needs <ul style="list-style-type: none"> • Projector, laptop, and speakers • Tablets/laptops (if available) • Internet connection • Access to Ventures arcade (see link under resources) 	Presentation Needs & Handouts <ul style="list-style-type: none"> • Chart paper • 7 flipchart markers • Tape • <i>Ventures 3</i> <p>Each item listed below will be available in PDF format:</p> <ul style="list-style-type: none"> • Copies of reading selection • Teacher-prepared Partner Cloze. Dictation prepared on Columbus day • Holiday picture/word match (ESOL curriculum) •

Vocabulary Focus

Have you ever....?, celebrate, what else, sail, voyage, colony (colonize), discover

Grammar Focus

- Present perfect

Introduction/Warm-Up/Review (30 min)

Warm-Up

- **Today's Poll:**
 - Have you become a U.S. citizen?
 - Have you visited Canada?
 - Did you visit the Statue of Liberty last week?
 - Have you done your homework?
 - Did you do your homework on Sunday?
 - Have you celebrated any American holidays?
 - Did you celebrate your birthday last week?
- Share results of the needs assessment.
- What did you do last weekend?
- **Study partners report out:** See who has met their study partner.

Lesson Plan Activities

Activity 1: Holidays in the U.S. (45 min)

1. Give each person an index card with a holiday picture OR word. Find their match.
2. Discuss what you know about the holiday in your picture. Have class use library or internet resources to find info or find out at home and be ready to share with class (provide readings or internet sites).
 - What is the meaning of this holiday?
 - Find out: what do people eat on this holiday?
 - What do people do on this holiday?
 - Do you have a similar holiday in your country?
3. With partner: talk about what you know about your favorite holiday and tell why.

Wrap Up/Assessment

- Ask the students to share what they learned

Activity 2: Columbus Day (55 min)

or other holiday. (note: you may use this model and select a different holiday)

1. What countries did Columbus visit? How many? (work in partners) Use maps of the world. Encourage the use of "We think that..." "He might have visited" Check the information in the reading
2. Use the <http://www.elcivics.com/columbus-day-1.html> prepare a handout or have Ss read on tablets.
 - a. Ask the learners to quickly find answers to the pre-reading questions
 - b. Provide a list of questions for the learners to answer as they read. Include: What was one new fact you learned? Does the author believe Columbus discovered America?
3. Prepare a partner cloze on Columbus Day: use http://www.eslholidaylessons.com/10/columbus_day.html , or use www.elcivics.com and create one.
4. Listen to your partner tell you about a holiday. Fill in the information. (For lower levels, T reads to the smaller group)
5. Reverse roles
6. Tell the class they are going to work in small groups to decide the following:
 - a. Find one or more differences between the two Columbus readings.
 - b. Come up with one positive and one negative aspect of Columbus' voyage. Cite where in the text(s) it was found. Model this first. Groups share their answers.

Wrap Up/Assessment

- Ask the students: What was new information for you about Columbus? Put on the board the sentence

starters: I didn't know that _____ and I learned that _____.

Activity 3: Talking about things you have done(45 min)

1. Point out differences in the poll questions, (simple past vs present perfect and elicit or explain the reason) then, practice sentences with ask answer have you ever been to... (more advanced can also ask: When did you go? (Model, and write on board) Review some past participles as needed
2. Look at Ventures 3 p. 22 (with your partner) or provide a list of short answer questions
3. Complete the answers. Check in small groups or post answers on the board.
4. Ask your partner the questions p. 22 (2-6)

Wrap Up/Assessment

- Ask the students to check their answers with another pair, or read the answers to them. Find out if this was difficult or easy for them.

Overall Wrap Up: Vocab/ Review and Assessment (10 min)

- What information was new for you today?
- What do you want to know more about?
- Assign homework

Homework/Project (Extension Activity)

- **Speaking/Listening:** Meet your study partner. Talk about a holiday you celebrate. Share what you know about an American holiday, or talk about another topic that interests you!
- **Listening:** [Watch the video "Calendar Girl"](http://www.youtube.com/watch?v=3mGIYmKAcVc) <http://www.youtube.com/watch?v=3mGIYmKAcVc>
A calendar girl is a picture of a woman that was drawn on calendars.
Watch the video.
 - What holiday is in January?
 - What holiday does he mention in April?
 - What holiday does he mention in May?
 - He sings, "When you're on the beach you steal the show?" What does he mean?
- **Read/Write:** Re-read the story about Columbus. (From EL civics or ESL holidays) and ask class to answer Let's ask Columbus questions (worksheet). Fill in the words.
- **Grammar:** Do the present perfect worksheet (provide from Ventures 3 AddVentures at the appropriate level OR practice online with Ventures Arcade Level 3 Unit 2 Lessons B and C

Online Resources

- www.newsinlevels.com/
- www.elcivics.com/
- <http://www.cambridge.org/us/esl/venturesadulted/venturesarcade/>
- www.breakingnewsenglish.com
- http://www.eslholidaylessons.com/10/columbus_day.html