

Lesson Plan

Module 2: Session 8

Module 2 Community Involvement	Unit 4 – Session 8 Library
Standards Alignment	
<p>Speaking and Listening</p> <ul style="list-style-type: none"> • <u>CCSS.ELA-LITERACY.SL.1.1</u>: Participate in collaborative conversations with diverse partners about grade level topics and texts in small and larger groups. • <u>CCSS.ELA-LITERACY.SL.1.1.A</u>: Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion). • <u>CCSS.ELA-LITERACY.SL.1.1.C</u>: Ask questions to clear up any confusion about the topics and texts under discussion. <p>Reading</p> <ul style="list-style-type: none"> • <u>CCSS.ELA-LITERACY.RI.1.4</u>: Ask and answer questions to help determine or clarify the meaning of words and phrases in a text. • <u>CCSS.ELA-LITERACY.RI.1.10</u>: With prompting and support, read informational texts appropriately complex for grade level. <p>Writing</p> <ul style="list-style-type: none"> • <u>CCSS.ELA-LITERACY.L.1.1.A</u>: Print all upper- and lowercase letters. <p>Language</p> <ul style="list-style-type: none"> • <u>CCSS.ELA-LITERACY.L.1.1.E</u>: Use verbs to convey a sense of past, present, and future. • <u>CCSS.ELA-LITERACY.L.1.2</u>: Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. 	
Goals and Objectives (SWBAT)	
<ul style="list-style-type: none"> • Demonstrate understanding of library tour by answering written questions. • Locate books for studying English in the library. • Use “borrow” “check out” “librarian” and “library card” in speaking and writing. • Write a thank you note to the librarian. • Get a library card. • Find materials in the library. 	
Technology Needs and Presentation/Handouts	
<p>Technology Needs</p> <ul style="list-style-type: none"> • Projector, laptop, and speakers • Tablets (if available) • Internet connection 	<p>Presentation Needs & Handouts</p> <ul style="list-style-type: none"> • Picture dictionaries • Library card applications • Paper for thank you notes <p>Each item listed below will be available in PDF format:</p> <ul style="list-style-type: none"> • Library Tour questions
Vocabulary Focus	

library card, librarian, fine, borrow, shelf, in, on, next to, return, yesterday, bill, id (intentionally reviews the past session) visit, check out, first, after that, show

Grammar Focus

- Wh- questions
- Introduction to simple past (in warm-up)
- Sequence words (first, next, after that)

Introduction/Warm-Up/Review (30 min)

- Review the agenda.
- What did you do yesterday? Write some of the past tense verbs on the board as they are used.
- Check crossword puzzle in pairs.
- Write on the board: What's today? (Elicit date with spelling.) What are we doing today? (visiting the library) Did you bring your photo ID and bill? Read and answer as a class.
- Check that people have brought info to get a library card.

- Write on the board (before class): *Today we will **visit** the library. The librarian, (name), will **show** us many things. We will ask questions and write the answers on the paper. Some people will get **library cards**. After that, we will **return** to the classroom.* Add first, next, then and finally. Explain.
- Review library vocabulary

Lesson Plan Activities

Activity 1: Preparing for the library tour (50min)

1. Write on the board or hand out questions for Ss to ask each other: Give lowest level students fewer questions. If you have higher level Ss add additional questions, e.g. tell me about libraries in your country.
 - What is your name?
 - Where do you live?
 - Is there a library near your house?
 - What is the name of the library?
 - Do you go to the library on weekends?
 - Do you borrow books or e-books?
 - Do you borrow movies from the library?
 - Did you go to the library in your country?
2. Ask a few Ss to tell about their classmates.
3. Handout questions for Library tour.
4. Read as a class, check for understanding.
5. Assist learners in writing a question to ask the librarian.

Wrap Up/Assessment

- Ask some volunteers to share their question for the librarian.

Activity 2: Library Tour/Treasure Hunt (45 min)

1. Assist Ss in understanding the tour. When an answer to one of the questions comes up on the tour, you can prompt students, by saying, "Question 3"
2. Encourage them to ask their questions.
3. While those who need library cards get cards, others do the library treasure hunt and/or look for books to check out.

Wrap Up/Assessment

- Return to classroom to check answers.

Activity 3: Thank you notes to the librarian (45 min)

1. Ask: Did you like the tour? What did you like? Write a few things on the board. How can we thank the librarian? (We can write a thank you letter.)
2. Place form of letter on the board. Go over some of the key components of the letter. (learners can fill in their information) Higher levels can add additional sentences.

(Date)

(Dear _____,

Thank you very much for showing us the library today. I liked _____.

I learned _____

I got a library card.

Sincerely,

Wrap Up/Assessment

- Thank the learners for their letters. Collect the letters and give to the librarian. Keep a copy for the students' portfolios.

Overall Wrap Up: Vocab/ Review and Assessment (10 min)

1. What were new words today?
2. What did we do today?
3. Have learners write 5 new words on the cards or in their journals.

Homework/Project (Extension Activity)

- **Reading/Writing:** Write about visiting the Library. Start with: Today we visited the library... (use past tense) OR write up an answer to the warm-up questions, using full sentences.
- **Listening/Speaking:** Ask someone in English the questions from the beginning of class OR Do you like to read? What do you read? What do you do in your free time?
- **Technology:** Continue on USA Learns.

Online Resources

- <http://www.cambridge.org/us/esl/venturesadulted/venturesarcade/>
- www.usalearns.org