

Lesson Plan Module 3: Session 18

Module 3 Health and Civics Engagement	Unit 9 – Session 18 Civics
Standards Alignment	
<p>Speaking and Listening:</p> <ul style="list-style-type: none"> • <u>CCSS.ELA-LITERACY.SL.5.1.A</u>: Come to discussions prepared having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion. • <u>CCSS.ELA-LITERACY.SL.5.4</u>: Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace. • <u>CCSS.ELA-LITERACY.SL.5.5</u>: Include multimedia components (e.g., graphics, sound) and visual displays in presentations when appropriate to enhance the development of main ideas or themes. <p>Reading: Compare information in two or more texts, as a clue to the meaning of a word or phrase.</p> <p>Writing:</p> <ul style="list-style-type: none"> • <u>CCSS.ELA-LITERACY.W.5.2.D</u>: Use precise language and domain-specific vocabulary to inform about or explain the topic. • <u>CCSS.ELA-LITERACY.W.5.1.B</u>: Provide logically ordered reasons that are supported by facts and details. <p>Language:</p> <ul style="list-style-type: none"> • <u>CCSS.ELA-LITERACY.L.4.2</u>: Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. 	
Goals and Objectives (SWBAT)	
<ul style="list-style-type: none"> • State basic information about the US government. • Offer suggestions about improving their neighborhood. • Call 311. 	
Technology Needs and Presentation/Handouts	
Technology Needs <ul style="list-style-type: none"> • Projector, laptop, and speakers • Tablets (if available) • Internet connection 	Presentation Needs & Handouts <ul style="list-style-type: none"> • Chart paper • 7 flipchart markers • Charts or PowerPoints for presentations <p>The items below will be available in PDF format</p> <ul style="list-style-type: none"> • Civics match cards
Vocabulary Focus	
Homelessness, technology, solution, improve	
Grammar Focus	
<ul style="list-style-type: none"> • Modal verb “should” to make recommendations 	
Introduction/Warm-Up/Review (30 min)	

- Review agenda.
- Give groups a few minutes to prepare for their information presentation.

Lesson Plan Activities

Activity 1: Presenting information about the US government (45 min)

- Using the charts or Power Point Slides created in the prior session. T fills in chart, or has advanced class member do it as each group presents answers to the questions.
- T assists with vocabulary, assists with any needed information.

Wrap Up/Assessment

- Think/pair share. What were the 3 most important ideas you learned about the US government? Why are they important to you?

Activity 2: How can we improve NY? (50 min)

- Class brainstorms for a list of possible topics such as

Housing	Libraries
Homelessness	Safety
Jobs	Schools
Technology	Recreation (parks, free events)
Health care	Transportation (public, roads, air pollution)
- As a group, Select one problem and come up with a solution.
- Each group discusses ways to find help.
- T models writing a letter or email to either the mayor or local council person to offer suggestion. OR find a sample letter to read.
- Class finds a partner using the civics matching cards.
- Each set of partners chooses a topic and comes up with some suggested improvements. Share their idea with another set of partners.

Wrap Up/Assessment

- Report out on their partners' ideas.

Activity 3: Calling 311 (30 min)

- Model calling 311 to ask for information. If possible, call 311 with your phone on speaker.
- Ask learners to create a role play calling 311.

Wrap Up/Assessment

- Volunteers share their role play with the class. (Homework: Call 311 and find solution to one of the problems)

Overall Wrap Up: Vocab/ Review and Assessment (10 min)

1. What information do you want to remember?
2. Assign homework.

Homework/Project (Extension Activity)

- **Listening and Speaking:** Call 311 to ask for advice. Write what you heard
- **Writing:** Write a letter or email to the mayor or council person to offer a suggestion for a way to improve your neighborhood. Include reasons for your request
- **Reading:** Find an appropriate timely reading on Newsela or newsinlevels. Prepare questions to correspond with the reading.
Use ventures arcade. Assign one portion of the civics unit that is appropriate for your class.

Online Resources

- www.newslevels.com/
- www.elcivics.com/
- <http://www.cambridge.org/us/esl/venturesadulted/venturesarcade/> (civics)
- www.nyc.gov/311

see additional resources highlighted in the previous unit